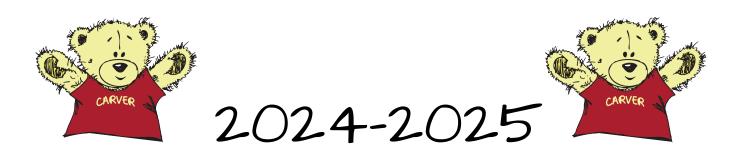
Carver Elementary Title I Family Engagement Policy



Policy Engagement: The Carver Elementary School family takes pride in partnering with and engaging our students, families, staff and community members to build stronger relationships. The voices of our families are important and we want your feedback. In order to hear from you regarding our Title I Family Engagement policy, we will:

- Provide you information and overview about being a part of a Title 1 school at our annual Title I
 meeting
- Share the Family-School compacts and Family Engagement Policy with a form for feedback
- Utilize multiple methods to work collaboratively to engage staff, families and the community

Shared Responsibilities for High Student Achievement: The shared responsibility expectations are reflected and presented in our Family-School Compact. These expectations include responsibilities of Carver Elementary staff and families alike and the necessary partnership between these two groups, which shall be enriched throughout the year by communications regarding student progress.

Building Capacity for Engagement: Supporting our families and staff in growing their capabilities for engagement is crucial for our success. To ensure this happens, we will:

- Conduct conferences with families that will take place at least twice a year.
- Provide professional development to our staff that is responsive to the results of the annual Title 1
 Family Survey.
- Work in partnership with our PTA to engage our students, families, staff and community in our learning experiences and celebrations.
- Be flexible in communications with families, including but not limited to emails, telephone calls, and conferences.
- Host (either virtually or in person) parent sessions to provide information and materials related to supporting their child's learning at home.

Accessibility: Through building a trusting relationship with our students, families, staff, and community members, we will learn how to best meet the needs for engagement of all families at Carver Elementary School, specifically by providing information in families' native language and providing interpreters for both virtual and in person engagement events.